

Part 1



- When does the scene take place?
- Who is the main character? Where is he? What is he doing?
- Who is calling him? What for?
- Comment on the boy's face and feelings.
- What's wrong with him? Can you image why?

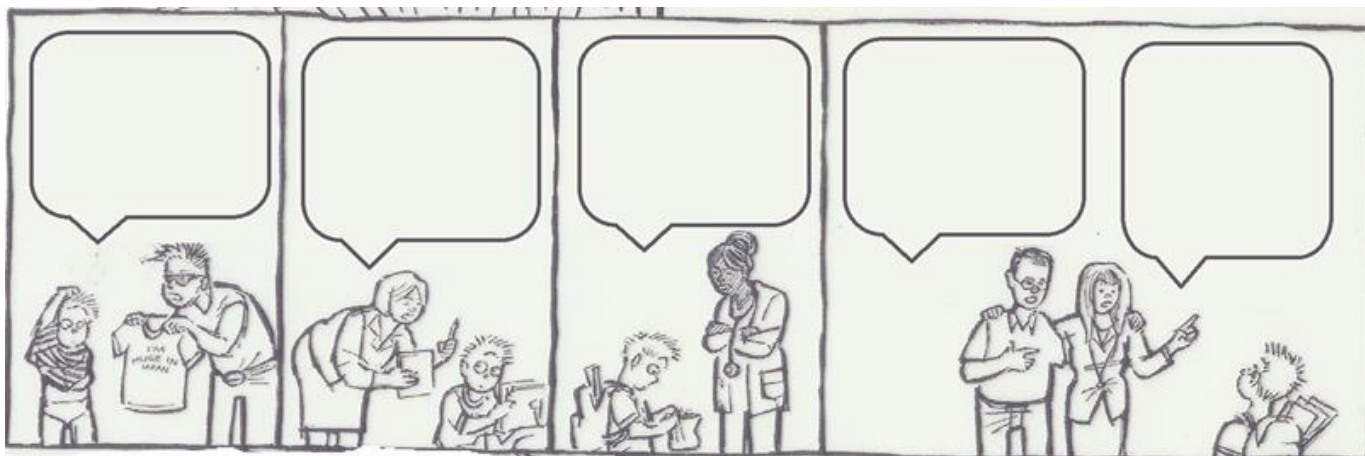
Expressing probability in the past:

Josh must

He may

He might

Part 2



- How many frames is the second part of the strip cartoon made of?
- Who are these people? What are they doing?
- Image what they are saying. Fill in the balloons using the following structures!

Must/mustn't ~ should/shouldn't ~ why not + BV? ~ why don't you ...? ~ how about + V-ing? ~ IMPERATIVE FORM ~ If I were you, I would/wouldn't + BV

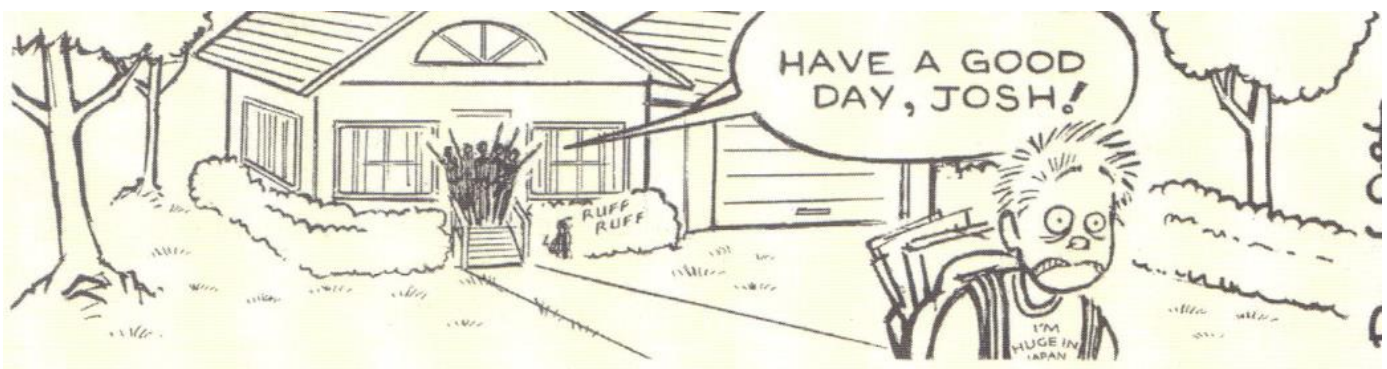


-Comment on the advice and warnings given to Josh. Rephrase in your own words.

Use the following structures!

To tell so (not) to do sth ~ To advise so (not) to do sth ~ to warn so of sth ~ to
warn so (not) to do sth ~ to prevent so from doing sth

PART 3



-Where is Josh heading to? How do you know?

-Comment on his family's reaction.

-Comment on Josh's face and feelings? How can you account for it?

BRANCHING OUT: Can you identify with Josh? How do you feel about going back to school?
Did your parents, big brother(s) or/and sister(s) give you advice? . (about 80 words)